

TITLE: Middle School Teacher

QUALIFICATIONS:

1. Hold or be eligible for certification in middle level teaching field.
2. An understanding of, and an appreciation for, middle school learners.
3. Other qualifications as may be deemed essential for successful performance in the position.

REPORTS TO: Building Principal, or Designee.

JOB GOAL: To provide for the special learning needs of each pupil. The teacher should focus on learning needs of his/her pupils, use varied teaching techniques and actively involve students in their learning.

PERFORMANCE RESPONSIBILITIES:

1. Works as an integral member of a team of teachers.
2. Evaluates and responds to pupils' academic, social, emotional and physical growth; keeps appropriate records, and prepares progress reports.
3. Implements a program of study that adheres to the course curriculum as adopted by the Board of Education.
4. Creates an effective environment for learning through functional displays, bulletin boards, and interest centers.
5. As a member of a team of teachers, educates others on the importance of key principles, concepts, and facts within their discipline, and works with colleagues to find common ground in the subjects that they teach.
6. Designs and helps teach interdisciplinary, developmentally appropriate, programs of study.
7. Translates lesson plans into experiences so as to utilize the available time for instruction.
8. Communicates with parents through conferences and other means to discuss pupil's progress and to interpret the school program.
9. Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
10. Provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
11. Attends relevant school, district, and professional meetings, as necessary.
12. Keeps informed of educational innovations and trends as they relate to middle level team concerns.
13. Maintains professional competence in instructional techniques and in specialized teaching field through in-service education activities provided by the district and self-selected professional growth activities.
14. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
15. Selects and requisitions books and instructional aids and maintains required inventory records.
16. Participates in curriculum development programs as required.
17. Participates on faculty committees and the sponsorship of pupil activities as required.
18. Attends staff meetings and serves on staff committees as required.
19. Selects and requisitions books and instructional aids; maintains required inventory records.
20. Performs other such duties as may be reasonably be assigned by the Principal.

TERMS OF EMPLOYMENT: Salary and other terms and conditions of employment shall be governed by negotiated contract with extended service as approved by the School Board.

EVALUATION: Performance in this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

ADOPTED: August 13, 1992 Board Meeting