

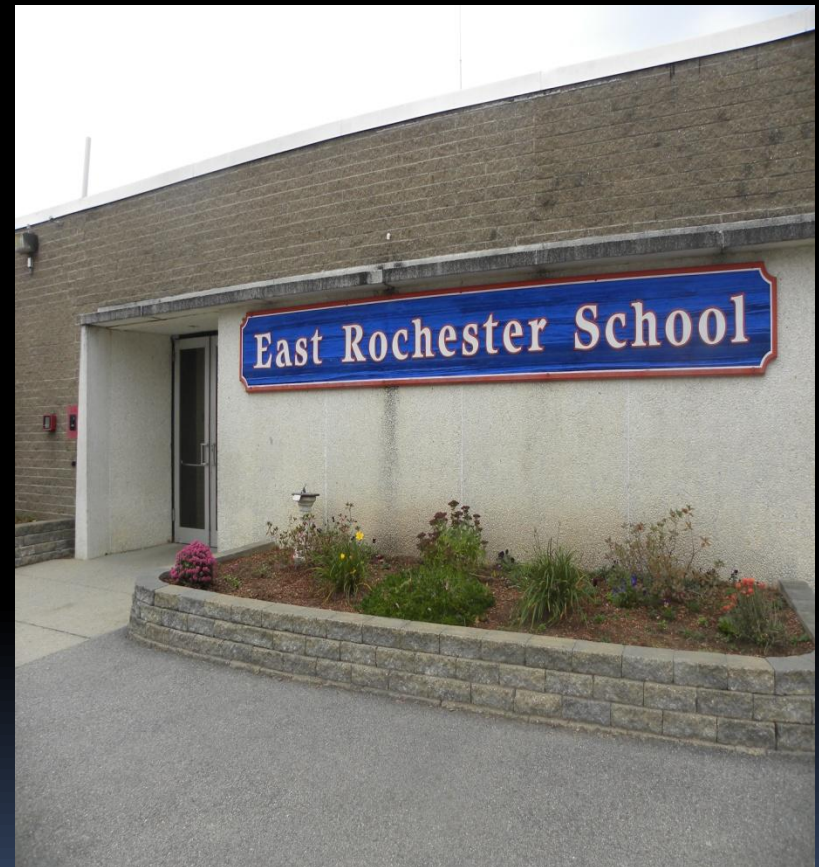


The mission of the East Rochester School community is to provide a rich academic experience, create a foundation for life-long learning and to instill character development in a safe and nurturing environment.

EAST ROCHESTER SCHOOL
2011-2012

Our Goals:

- Ensure rigorous and relevant curricula and instruction in classrooms where all students are engaged and learning.
- Enrich teaching repertoire to include appropriate and effective differentiation techniques to support all students' learning with priority given to RELA and Math content areas.
- Enhance collaborative structures through regular grade level meetings, Special Ed staff coordination, professional learning communities and data teams to focus on student and professional learning.
- Revitalize PBIS and build classroom and common area management strategies and plans to provide common and consistent expectations within the building.
- Develop a Building Improvement Team and process to focus school resources; time, staff and materials, on improving student achievement.
- Provide technology training and support for staff in IC , Smart/Smooth boards and web page design and maintenance to improve instruction and school-to- parent communication.
- Build effective and common vocabulary, process and techniques through training and support to begin consistent growth-modeled writing instruction in the classroom.



Reading: NECAP

Percent Proficient over Two Years

Grade Level	2009	2010
3	76%	72%
4	71%	65%
5	79%	77%
6	61%	74%

Reading Street



Mathematics: NECAP

Every Day Mathematics



Percent Proficient over Two Years

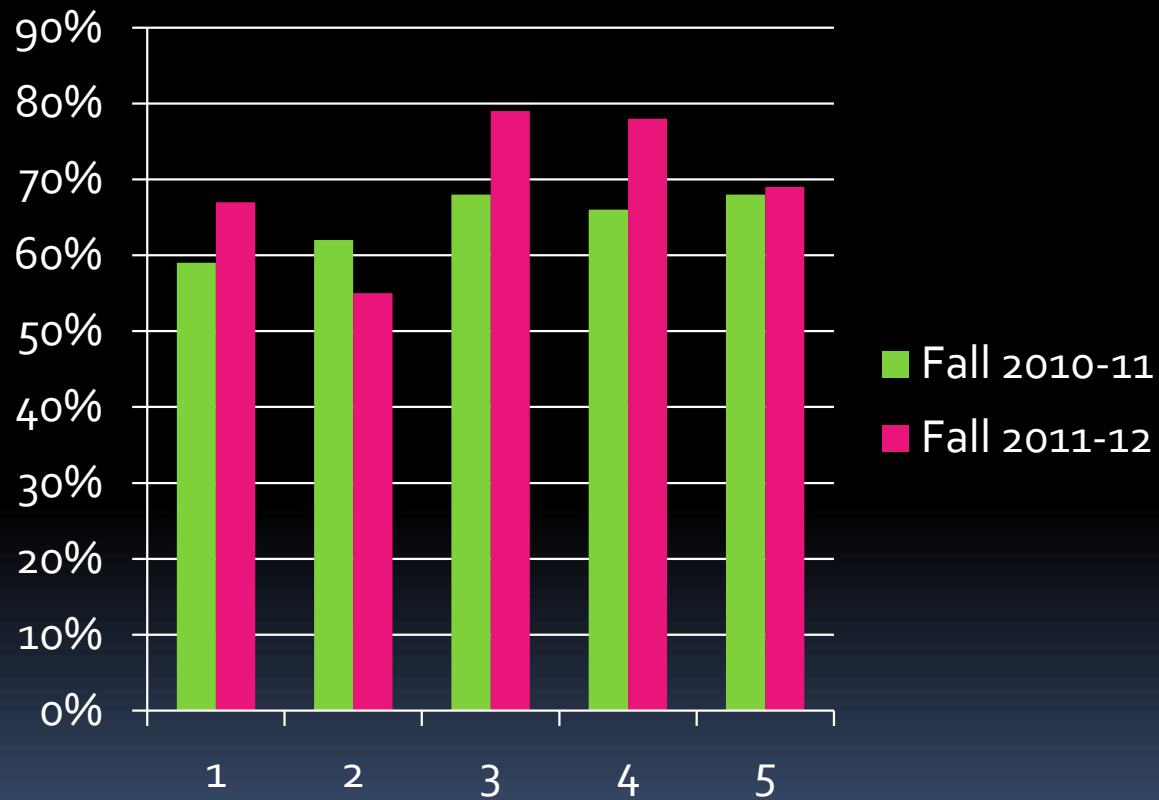
Grade Level	2009	2010
3	76%	57%
4	71%	60%
5	69%	61%
6	66%	60%

ERS NWEA Analysis: Summer School Students 2011

Grade- Student	Math Spr 2011	Math Fall 2011	+/-	Made It!	Reading Spr 2011	Reading Fall 2011	+/-	Made It!	Significant Gain
3- 1	204	210	+6		185	199	+14	X	Yes/Yes
3-2	173	171	-2		165	185	+20		No/Yes
3-3	188	189	+1		185	179	-6		No/No
3- 4	185	186	+1		162	172	+10		No/Yes
4-1 (Absent > 50%)	172	165	-7		162	161	-1		No/No
4- 2	190	182	-8		182	187	+5		No/Yes
4-3	196	208	+12	X	188	182	-6		Yes/No
4-4	196	195	-1		184	179	-5		No/No
4-5	192	195	+3		192	196	+4		No/No
4-6	187	189	+2		196	200	+4	X	No/No
4-7	195	200	+5		200	203	+3		Yes/No
5-1	210	215	+5		195	209	+14	X	Yes/Yes
5-2	212	211	-1		201	199	-2		No/No
5-3	206	214	+8	X	217	223	+6		Yes/Yes

NWEA Reading at 41st Percentile

Fall 2010 to Fall 2011





Fall 2011 NWEA

Reading

Grade Level	# of Students at or above 41stPercentile	# of Students in Need of Support
2	20	18
3	31	12
4	33	13
5	39	17

Mathematics

Grade Level	# of Students at or above 41stPercentile	# of Students in Need of Support
2	24	14
3	27	16
4	29	17
5	37	19

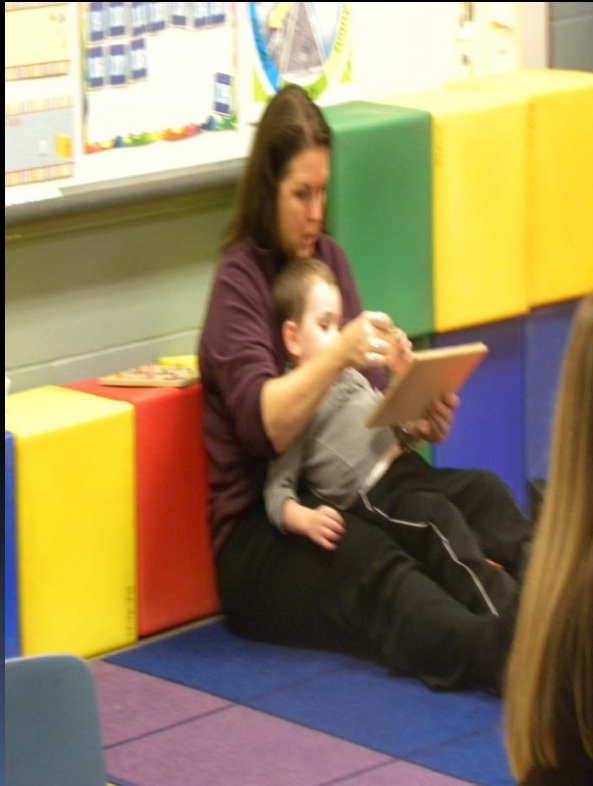
Support, Interventions and Progress Monitoring

- ✓ *NECAP*
- ✓ *NWEA*
- ✓ *Program Assessments*
- ✓ *DIBELS*
- ✓ *Appropriate Interventions*
- ✓ *Individualized Schedule for Progress Monitoring*
- ✓ *Aggressive Leveling*
- ✓ *Child Study*
- ✓ *Case Managers' Meetings*
- ✓ *Grade Level Meetings*
- ✓ *Differentiation Team Planning*
- ✓ *Paraprofessional Support during Reading and Math*



REACH Preschool


- Serving Rochester's youngest students



setting the theme for
learning for the future



REACH Preschool

- Students range from 3-5 years old
 - Students are referred through Early Supports and Services (Community Partners)
 - Services are provided at Rochester Childcare Center, Headstart and Small Wonders
 - Some children come to REACH for Speech services only
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REACH Preschool

- Early Childhood Task Force
 - Formed to investigate other configurations for preschool
 - Goal is to increase the percentage of typically developing peers
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