

Maple Street School

October 25, 2011



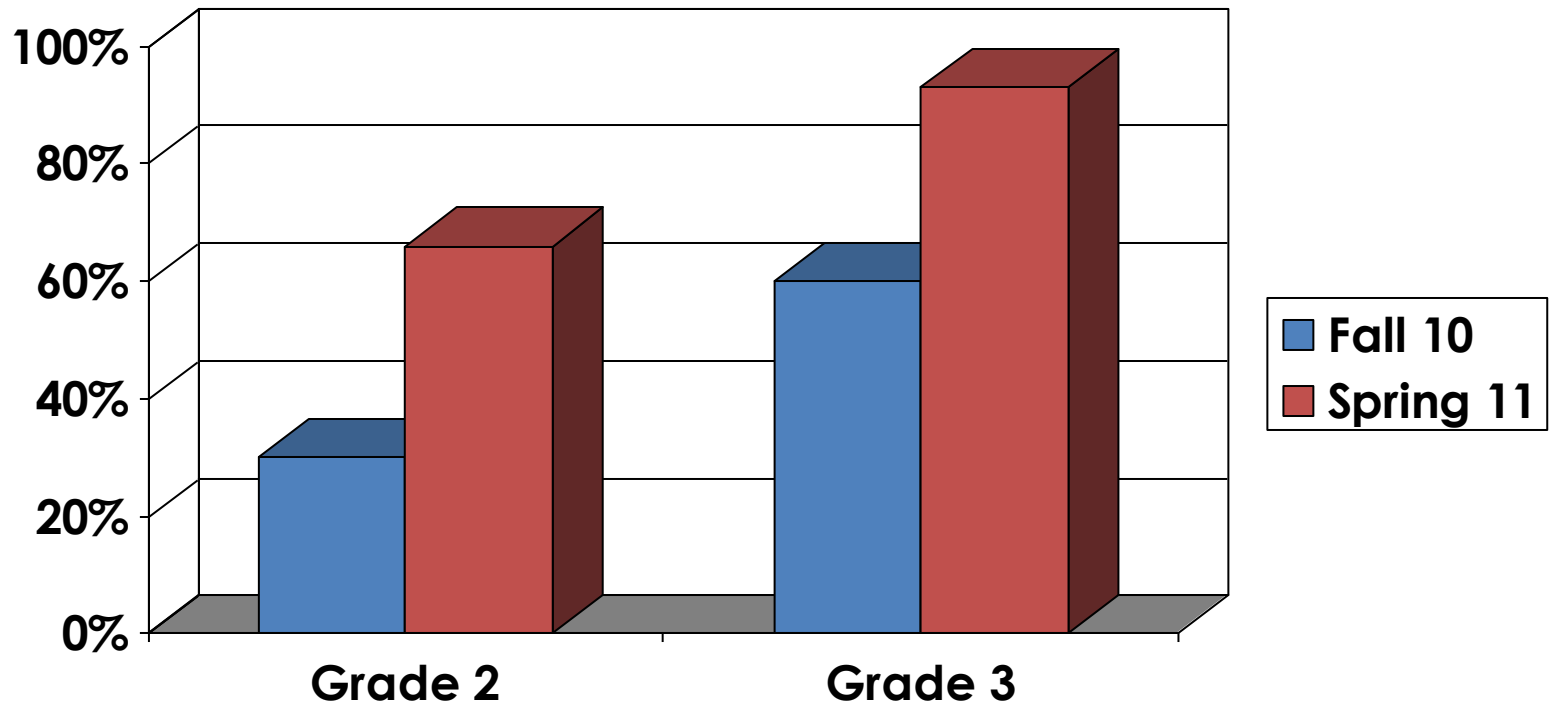
Report to the
Instruction Committee
90% Reading Goal



High Expectations for All Students

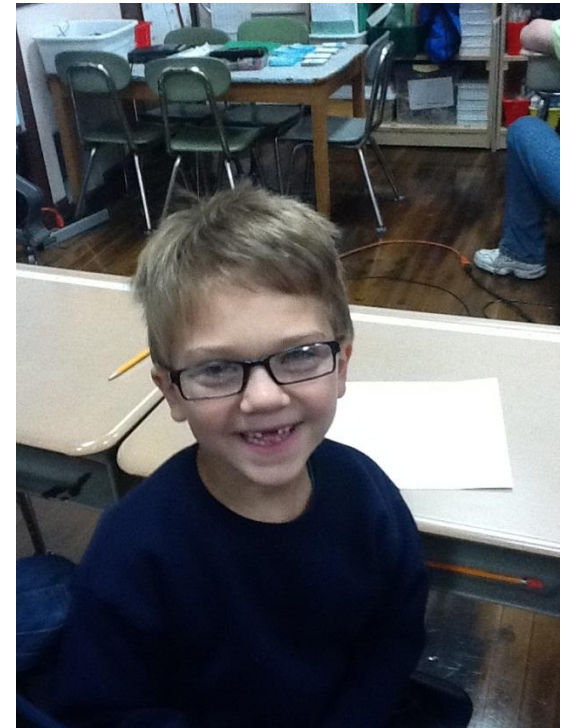
Fall 2010 to Spring 2011

Percentage of students at or above grade level in reading using the NWEA scores.



Achieved 90% Reading Goal

- Reading Specialist Co-Taught
- Reading Center Designed to meet individual needs
- Differentiated Instruction
- Daily SmartBoard Lessons
- Full Inclusion



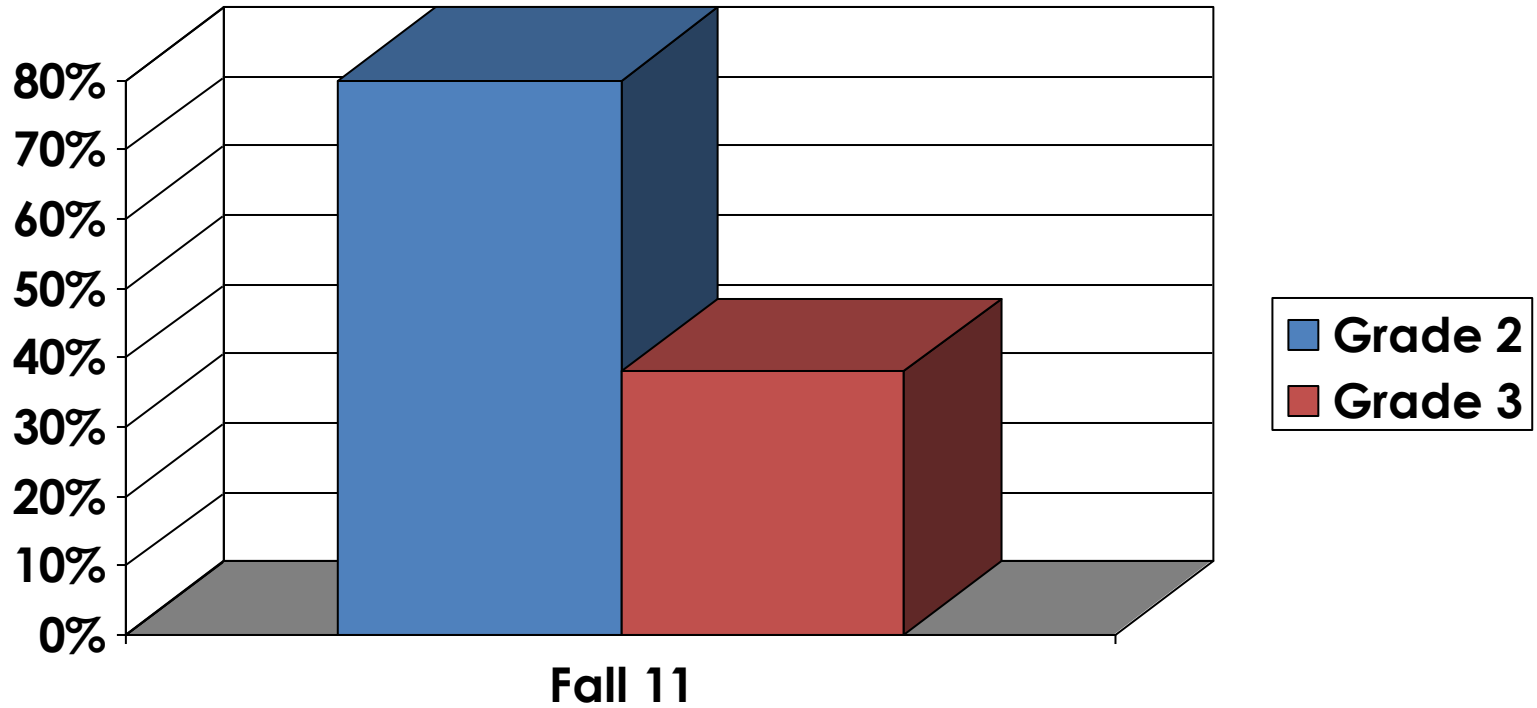
Summer School 2011

Student	Spring Math	Fall 2011	Growth	Spring reading	Fall reading	Growth
David 2	10%	24%	+14	21%	55%	+34
Kaden 2	38%	52%	+14	39%	45%	+6
Arianna 2	53%	73%	+20	53%	63%	+10
Jesse 2	71%	93%	+22	69%	96%	+27
Erik 3	52%	40%	-12	18%	28%	+10
Heaven 3	16%	19%	+3	33%	48%	+15
Olivia 3	78%	955	+17	83%	79%	-4
Jason 3	10%	37%	+27	11%	37%	+26

*student from another building

Fall 2011

Percent of students on or above grade level based in reading based on NWEA



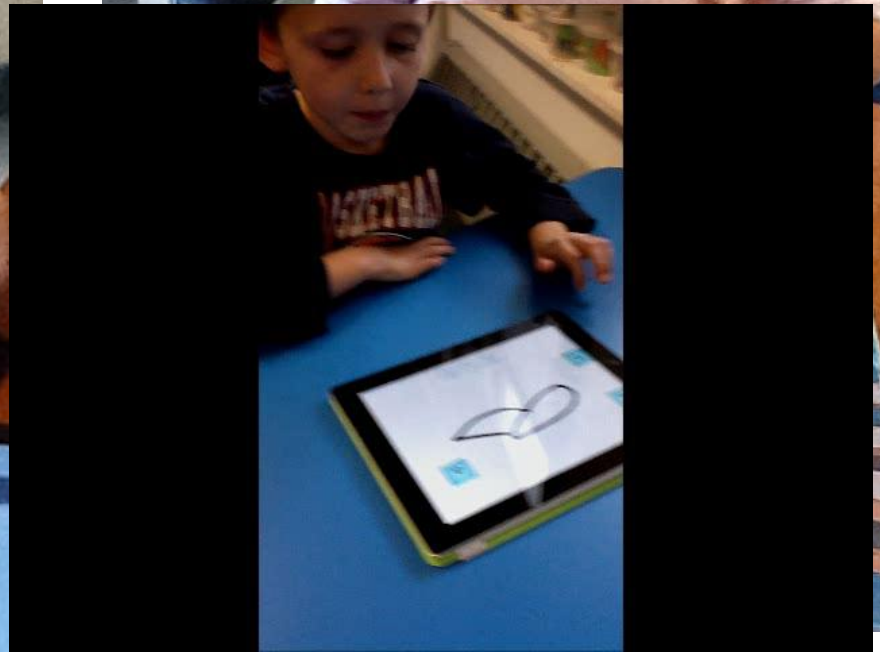
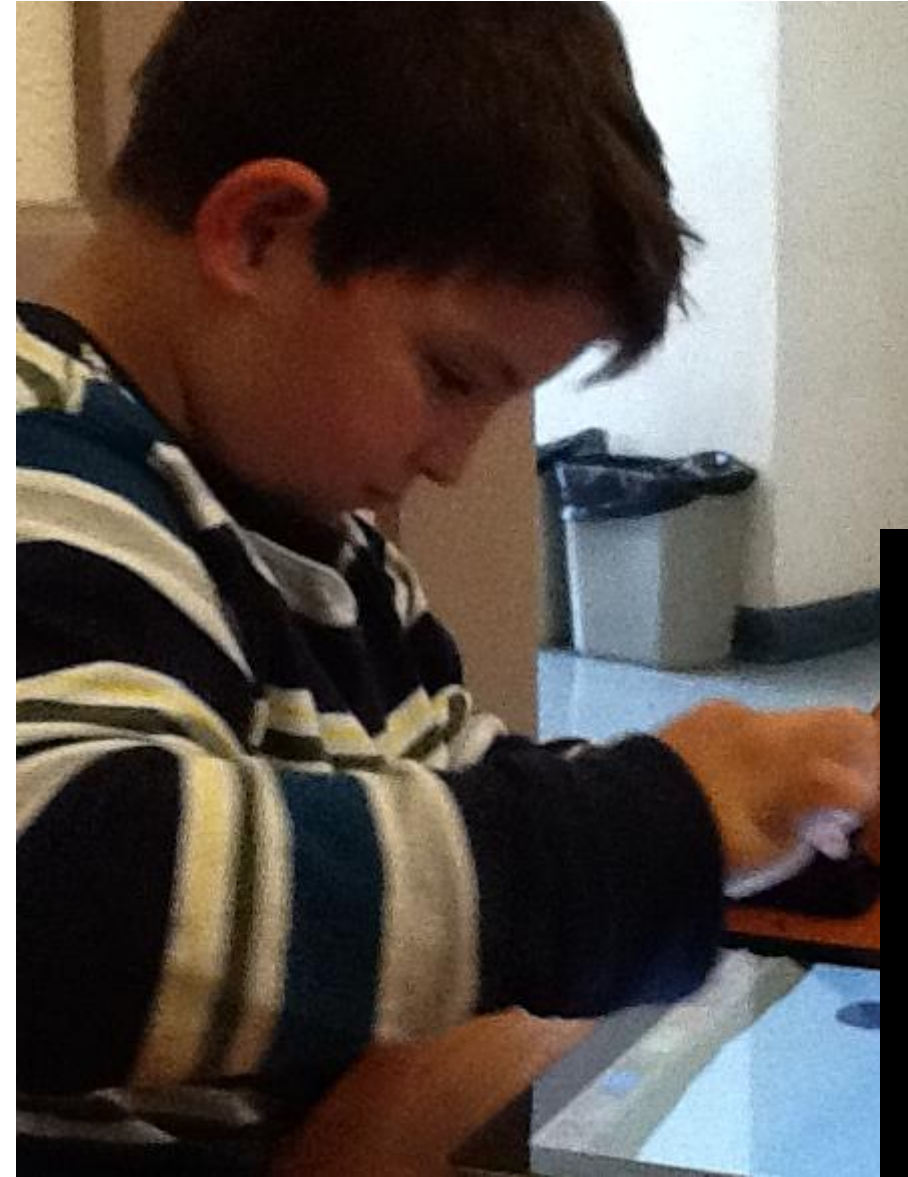
What are we doing?

- Push in model
- Title I teacher co-teaching reading in grade 1
- Reading specialist coaching at all grade levels
- Data driven differentiated instruction
- Tiered instruction supports core
- Technology enriched instruction
- After school tutoring
- After school Study Buddies SHS National Honor Society
- Strong core reading program
- School family connections
- Integrated Arts
- Value reading

Data Driven Differentiated Instruction

- Each grade level has regularly scheduled data meetings every four to six weeks to plan for student learning
- Guide instruction
- Individual learning assessment sheets formatted to contain info on one page

Technology Enriched Curriculum



Technology Enriched Curriculum



Integrated Arts

- Students learning through various modalities focused on a theme and directly connected to core reading skills
- Community building
- Student engagement
- Multi-grade
- Collaborative
- Rigorous, relevant and fun!

Special Education Collaboration with Regular Education

- Weekly meetings with para educators, special educator, and administration
- Data team meetings provide opportunities for dialogue among all parties
- Service providers go to classrooms rather than pullouts during tier one
- Integrate with outside services
- Classroom teacher differentiates work to best meet child's needs

Home School Connections



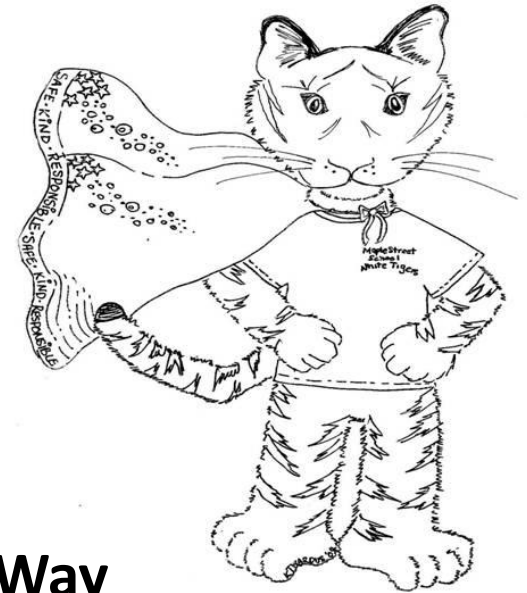
Strong Family School Connections



- School Social Worker
- Parent Presence
- Home Visits
- Family Events
- Volunteers



PBIS



The White Tiger Way

- Be Safe, Be Kind, Be Responsible
- Improve Behaviors
- Increase Learning

Plans to Continue Reaching the 90% Reading Goal

- Co-teach core reading
- Data Team Meetings
- Tiered Instruction –SBRR Programs
- After school tutoring Study Buddies with NHS
- Focus on differentiation during core instruction
- Collaboration between regular and special education
- Technology Enriched
- Multi-Genre Writing
- School Home Connection
- PBIS

Thank you
Maple Street Staff, Parents, and Students.

