

# Spaulding High School Career Planner

Name \_\_\_\_\_ ID# \_\_\_\_\_ Career Focus: \_\_\_\_\_

Grade \_\_\_\_\_ Date \_\_\_\_\_ Review dates: \_\_\_\_\_ Homeroom: \_\_\_\_\_

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	School-to-Career Connections
<b>English</b> *4 credits	English 1 _____	English 2 _____	English 3 _____	English 4 _____	____ Career Cruising
<b>Math</b> *3 credits	1. 2.	3.			____ PSATs
<b>Social Studies</b> *2 1/2 credits <i>Global St. Civics US History Economics</i>	Global Studies _____ Civics _____		US History _____		____ SATs
<b>Science</b> *3 credits	Int. Science _____	Biology _____	3 <sup>rd</sup> Science		____ ACTs
<b>Other Required Credits</b> <i>PE, Health &amp; Fine Art**</i>	PE _____ Health _____				____ ASVAB
<b>Electives</b>					<b>Internship:</b>
<b>Credits</b>					<b>Job Shadow:</b>
					<b>Work Co-Op:</b>
					<b>Community Service:</b>
					<b>Extracurriculars:</b>

\*High school graduation minimum requirement. \*\*26 Total Credits needed for graduation minimum. The minimum graduation requirements may not meet most college entrance requirements. \*\*\*Fine art, health, and economics credit requirements may be completed anytime before graduation.