

STUDENT ENGAGEMENT & LEARNING PLAN

Month	Instructional Strategy	Classroom Management Strategy	District	School	Classroom
<i>Teacher Leaders Trained on Instructional Strategies, Differentiated Instruction & Classroom Management Strategies ES (August 2 & 3) / MS & HS (August 4 & 5) - Early Release Planning Day(s) (August 11 & 12)</i>					
AUGUST	Introduction August 29 Opening Assembly	Introduction August 29 Opening Assembly	<ul style="list-style-type: none"> ◆ Include overview in <i>Welcome Back Letter</i> ◆ Provide overview during <i>Staff Opening Day Assembly</i> ◆ Provide video resources & <i>A Handbook for Classroom Instruction that Works</i> available to each school 		
SEPTEMBER	Summarization	Rules/Procedures	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)
OCTOBER	Identify Similarities & Differences: Compare/Contrast/ Creating Metaphors/Creating Analogies	Freeze Body	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)
<i>District-Wide Early Release - October 12 ES (Grade Level Meetings) / MS & HS (6 - 12 Content Area Meetings)</i>					
NOVEMBER	Goal Setting Advanced Organizer	Developing Relationships	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)

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DECEMBER	Summarization Compare/ Contrast Goal Setting & Advanced Organizer	Exit Directions	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)
	<i>Teacher Leaders Trained on Instructional Strategies, Differentiated Instruction & Classroom Management Strategies Plan for Early Release & Develop Hardcopy & Electronic "Flip Chart" for Sept. - Dec. Strategies ES (December 6) / MS & HS (December 8)</i>				
JANUARY	Homework/Practice	Off Neutral On	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)
	<i>District-Wide Early Release - January 11 Teachers share artifacts of implementation of strategies, discuss and reflect on strategies. ES (Grade Level Meetings) / MS & HS (6 - 12 Content Area Meetings)</i>				
FEBRUARY	Cues & Questions Generating & Testing Hypotheses	Most Important 20 Seconds	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.) ◆ by April ER will participate in co-planning & designing a unit of instruction with either a colleague from the same content area, special education or other specialized area

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MARCH	Cooperative Learning	Raise Hands vs. Speak Out	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.) ◆ by April ER participate in co-planning & designing a unit of instruction with either a colleague from the same content area, special education or other specialized area
APRIL	<i>Teacher Leaders Trained on Instructional Strategies, Differentiated Instruction & Classroom Management Strategies Plan for Early Release & Develop Hardcopy & Electronic "Flip Chart" for Jan. - Apr. Strategies ES (April 3) / MS & HS (April 4)</i>				
	Non-Linguistic Representations Visual Learner Digital Learner	Above Pause Whisper	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.) share at April ER co-planned units of instruction, reflect on the process, implementation and student learning results
	<i>District-Wide Early Release - April 11 ES (Grade Level Meetings) / MS & HS (6 - 12 Content Area Meetings)</i>				
MAY	Review Strategies	Review Strategies	<ul style="list-style-type: none"> ◆ One page Instructional Strategy & Classroom Management handout distributed to staff ◆ Support Learning Walks 		Teachers: <ul style="list-style-type: none"> ◆ use strategies ◆ collect artifacts (paper/pencil, video clips, student work etc.)
JUNE	<i>End of Year Celebration</i>				