

Advanced Placement English Language and Composition

Summer Reading Assignment

The Advanced Placement program in English Language and Composition requires the highest degree of commitment from each participant. An integral component of our curriculum is assigned during the summer and is designed to prepare the student for work that lies ahead during the academic year. Therefore, any student who fails, for any reason, to turn in his or her fully completed summer reading and writing assignments by the dates specified in the information letter will be dropped from the A.P. program.

Please sign this form to indicate your awareness of the English Department's policy. Return this to Mrs. Cotton, room 208, no later than June 22, 2010.

Thank You!

Mrs. Cotton

Student's Signature

Parent's Signature

Advanced Placement Summer Reading

Warriner's English Grammar and Composition: Complete Course

You should complete this grammar section of your summer reading assignment first. Apply the information you learn in these chapters to your reading and writing assignment. Do all of the written exercises in the following chapters and organize your answers neatly. Do this assignment in your own handwriting. Do not type it. The *Warriner's* section of your summer assignment is due **NO LATER THAN AUGUST 10, 2010**. You may either deliver this work to the front office of Spaulding High School, or mail it to SHS. You will have an exam on this material the first week of school. If you are going to be involved in an extensive summer program, such as St. Paul's Advanced Studies Program, please discuss this with me to make alternate arrangements.

Chapter 9: Effective Diction

Chapter 14: Parallel Structure

Chapter 10: Sentence Completeness

Chapter 15: Unnecessary Shifts in Sentences

Chapter 11: Coordination and Subordination

Chapter 16: Sentence Conciseness

Chapter 12: Clear Reference

Chapter 17: Sentence Combining and Revising

Chapter 13: Placement of Modifiers

Chapter 18: Sentence Revision

Reading and Writing (due the first day of classes)

Read: *Fast Food Nation*, by Eric Schlosser

Essay: Choose five significant quotations from five different chapters of *Fast Food Nation*. Devote a paragraph to each quotation in which you discuss the quote's importance to the work as a whole. Incorporate a section into your essay in which you analyze your own personal history with fast food. This essay, as with all essays, must be typed and double-spaced. Do not merely turn in a disk.

Read: *Crime and Punishment*, by Fyodor Dostoevsky

Expect an exam on this novel soon after your return to school in the fall.

Reminder: You must have turned in the summer reading agreement form signed by you and a parent/guardian before June 22, 2010. Good luck and enjoy your summer.